Use and Operation

Thomas Berker, CTS, NTNU

Mon 11 August 2015

Thomas Berker, CTS, NTNU

Use and Operation

Mon 11 August 2015 1 / 15

э

A D N A B N A B N A B N

Behavioural plasticity and its consequences

э

ヨト イヨト

< □ > < 同 >

The "problem" with humans: Behavioural Plasticity

Plasticity, then, in the wide sense of the word, means the possession of a structure weak enough to yield to an influence, but strong enough not to yield all at once. (William James, 1890)

< □ > < 同 > < 三 > < 三 >

Yield and resist

Resistance: The power of routines

- A host of cognitive biases e.g. "confirmation bias" (Tversky/Kahnemann 1972) (common among scientists, too!)
- Folk theories e.g. about thermostats (Kempton 1986)
- Patterned routines and habits as one aspect of social practices (among scientists too!)

Plasticity: "yield, but only conditionally"

- Domestication (Berker et al. 2006): mutual adaptation of technolgy/building and occupant
- Social practice (Shove et al 2012): connections between skills, meanings, things as key to understand stability and change
- Example: Folk labeling (Granderson et al. 2014)

< □ > < □ > < □ > < □ > < □ > < □ >

Examples for folk labels













< □ > < □ > < □ > < □ > < □ >



3

Figure 1:

Thomas Berker, CTS, NTNU

Use and Operation

Mon 11 August 2015 5 / 15

(Thermal) comfort between standardisation and adaptation

3 x x 3 x

The standard model for thermal comfort

- PMV/PPD: Predicted mean vote/Predicted Percentage Dissatisfied
- based on questionnaires and experiments in a climate chamber
- takes into account: air temperature, mean radiant temperature, relative humidity, air speed, metabolic rate, and clothing insulation
- does not account for plasticity

Adaptive thermal comfort

- (NS-)EN15251: Indoor temperature adjusted according to mean daily outdoor temperatures 7-30 days before the day in question (in naturally ventilated and mixed mode buildings)
- dimensions of adaptation covered by the standard
 - Behavioral (e.g. clothes)
 - Physiological (e.g. sweat)
- dimensions not covered
 - individual differences
 - gender
 - culture (e.g. which clothes are deemed appropriate)

< ロ > < 同 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ >

Some findings

- Factors influencing yield and resistance in Norwegian households
 - deeply ingrained cultural values ("good and warm homes", puritan asceticism)
 - family interaction (e.g. teenagers)
 - interaction with life in other buildings (e.g. work places)
- Domestication of Powerhouse Kjørbo as success factor
 - extended testing and adaptation in the early occupancy period
 - occupant complaints as rather imprecise but important "sensors"

< ロ > < 同 > < 回 > < 回 > < 回 > <

The all-important middle-men

э

< □ > < 同 > < 回 > < 回 > < 回 >

Standard approach

- Good technology just works bad technology needs constant care
- Administration, maintenance, operation as low status work
- Delegate low status work to machines

A B M A B M

Our approach

- The shock of the old (Edgerton 2006)
 - Things break down, become outdated, gain a second, third, fourth life or are abandoned quickly
 - High performance machines/buildings that depend on too many specific external and internal conditions are prone to break-down
- Some findings
 - teaching how to use advanced buildings is not a one-time job
 - good facilities managers know their buildings and their occupants

< □ > < □ > < □ > < □ > < □ > < □ >

Concluding remarks

Thomas Berker, CTS, NTNU

Use and Operation

Mon 11 August 2015 13 / 15

2

A D N A B N A B N A B N

Ongoing research activities

- Living lab
- Evaluation of ZEB pilots
- Implementation of zero emission buildings (PhD Ann Kristin Kvellheim)

- 4 回 ト 4 ヨ ト 4 ヨ ト

Closing the performance gap while catering for high comfort expectations

"Behind the back" (= not needing end-users' collusion) energy efficiency is always preferable, but

- has to be verified
- occupants' tolerance levels can be de/increased
 - errors decrease tolerance
 - the **possibility** (not necessarily the enactment) of plasticity increases tolerance
- from "what is acceptable" to "how can acceptance be made more likely"
- Even better: Creating opportunities for mutual adaptation that is beneficial to the goal
- Facilities management as mediator between technology and use

The Trondheim Living Lab

Thomas Berker, CTS, NTNU

Tue 11 August 2015

(ロ)、(型)、(E)、(E)、(E)、(O)へ(C)

About the building

History

Early design phase (around 2012)

- Used extensively in teaching
- Designed collaboratively by students and researchers
- Mimicking the Norwegian "hytte" (= cabin, a second home "close to nature" that about 50% of the Norwegian population has access to)

- Modular design
- Was later turned into a more traditional construction project that includes state-of-the-art solutions (available on the market) provided by the industry partners of the ZEB center

Technology 1

- 100 m2, 500 m3
- A "christmas tree" of advanced building technology
- roof integrated PV
- facade integrated solar thermal connected to the water based energy storage tank
- compact functional cells in three parallel rows (340x135 cm) that have two layers to provide flexibility

▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ●の00

- 1. structural frame
- 2. equipment and finish

Technology 2

Designed to have a very low energy demand that is balanced by the energy produced on-site over the building's life time (+ embodied energy)

- hermetic, highly insulating roof construction
- water-to-water heat pump that provides heating, hot water and ventilation
- output of the heat pump is connected with a 2-stage heat storage tank
- heat pump is coupled with a ground heat-exchanger buried in the back yard
- space heating can be provided through a low-temperature radiator and floor heating (+ ventilative heating)
- extensive monitoring equipment

Social science research in the living lab

▲□▶ ▲圖▶ ▲≣▶ ▲≣▶ = のへで

Qualitative social science

Standard qualitative research

- aims at understanding motivations and complex constellations that are difficult to measure quantitatively
- depends on additional empirical work (from the literature) to achieve relevance beyond the case under study
- mainly based on (retrospective) accounts (interviews) or (participant) observation

Qualitative experiments

Mixed methods approach: explores a stimulus - response - relation by qualitative means

Research questions

- Which factors increase or decrease the lab's occupants' a) ability and b) willingness to succumb to the building's behavioural script?
- 2. Which occupant practices interfere to which degree with the building's zero emission goal?

▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ●の00

Methods

 Semi-structured interviews (before, under, after the occupancy period)

▲□▶ ▲□▶ ▲ □▶ ▲ □▶ □ のへぐ

- Observation, occupancy detection
- Group discussion
- Energy consumption data

Thank you for your attention!

For more information on the technical equipment please contact francesco.goia@ntnu.no

For the social science part: thomas.berker@ntnu.no

